

TAACL: A Framework for Success

Oakland Schools AAC Team

The Provision of Communication Opportunities to Support Language Learning

This tool is designed to assist you in assessing the # of communication opportunities available in the communication environment

| Implementation Toolbox: Opportunities | Not Yet | Some of the Time | Most of the Time | All of the time |
|--|---------|------------------|------------------|-----------------|
| <u>Target Function</u> Functions are chosen/targeted to increase communicative opportunities | | | | |
| <u>Target phrases</u> Phrases are generated from a set of core words to be targeted to increase communicative opportunities | | | | |
| <u>Target Activity</u> Instructional activities are chosen to provide communicative opportunities using targeted core words/phrases | | | | |
| <u>Target Location</u> Specific places are chosen to insure high frequency use of the targeted core words & phrases | | | | |
| <u>Target # of Opportunities</u> Multiple, frequently occurring, opportunities to use targeted words/phrases are in place | | | | |